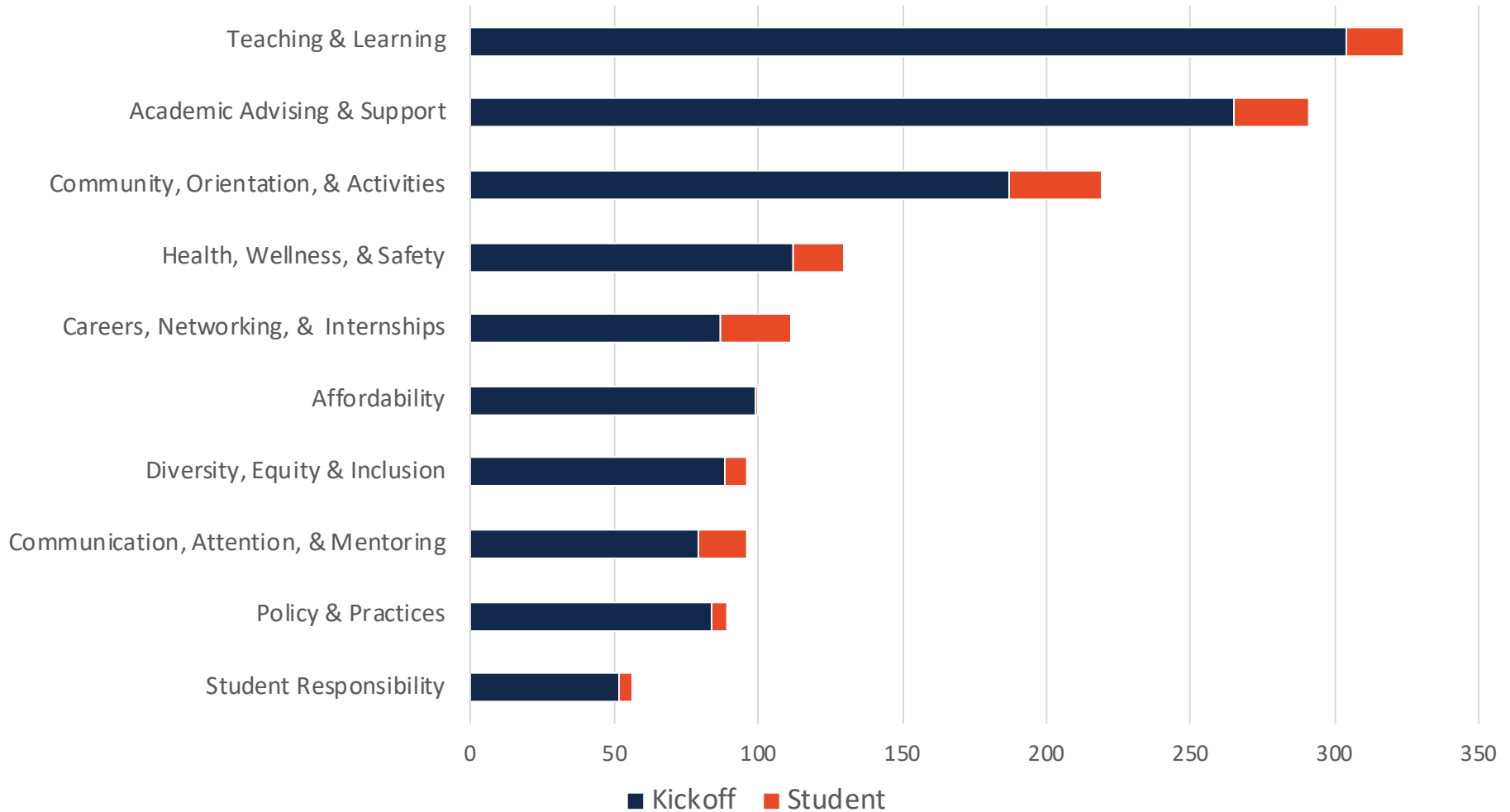


What policies/practices/activities are integral to a successful undergraduate student experience?

Top 10 Responses

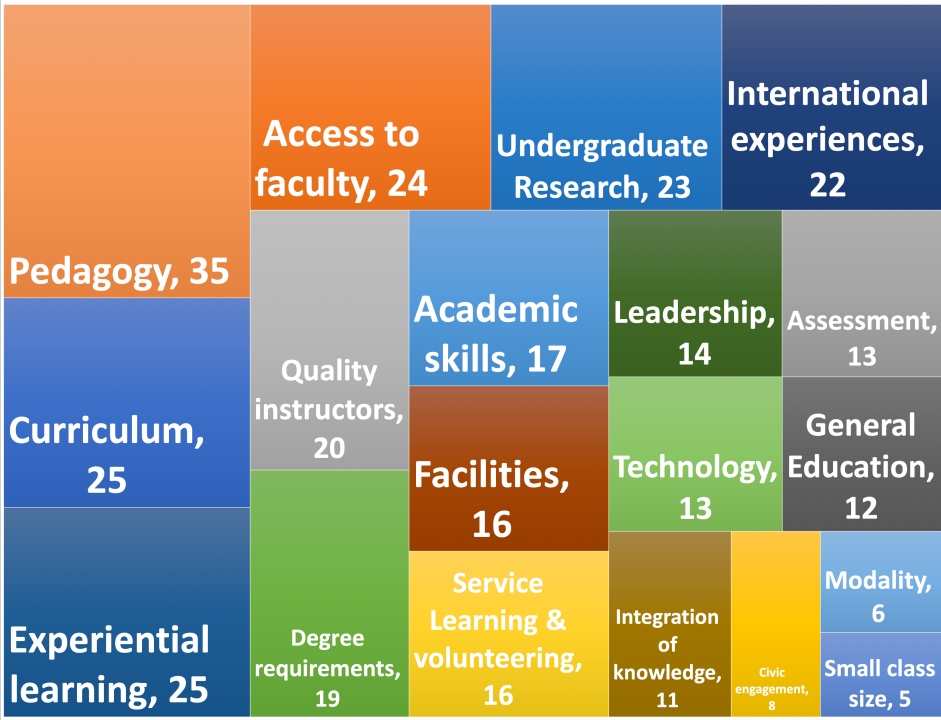


Themes from Kick-Off Event

Teaching and Learning

What policies/practices/activities are integral to a successful undergraduate student experience?

- **7.4%** of post-its categorized as Access to faculty
- **83.3%** of the Access to faculty post-its mentioned increased student-faculty interaction
- **50%** of student responses regarding Teaching and Learning focused on Quality instructors; Service Learning & volunteering; and Access to faculty
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Connecting educational experiences across disciplines/colleges/in and out of class experiences. Integration of knowledge”
 - “Learning and studying spaces that are available at all times/for all learning styles”
 - “Pedagogy class - important for TAs to learn how to teach and improve student success”
 - “General education requirements that encourage cross-college education”
 - “Increase online course options and flexible timelines for students”
 - “More Hands-on-multimedia student assignments”
 - “Rich and creative learning environments”
 - “Well taught gateway courses”
 - “Less confusion with Learning Management Systems”
 - “A policy that makes it a requirement to participate in some sort of experiential learning in your potential career field”

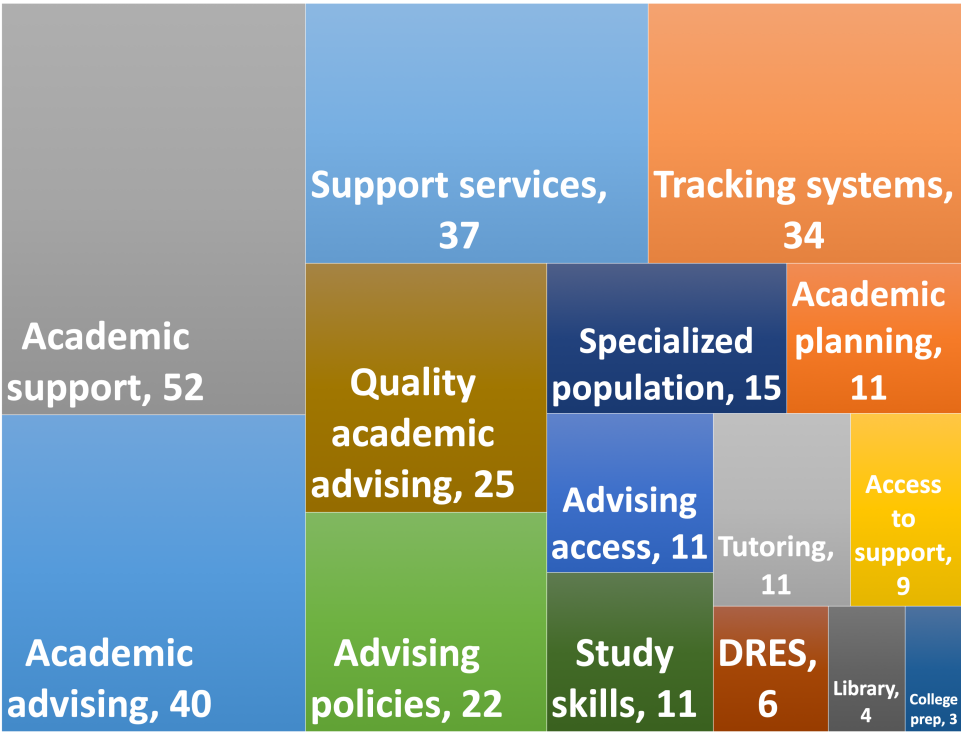


Themes from Kick-Off Event

Academic Advising & Support

What policies/practices/activities are integral to a successful undergraduate student experience?

- **17.9%** of post-its categorized as Academic support
- **15.4%** of the Academic support post-its mentioned improving students' ability to identify resources
- **57.7%** of student responses regarding Academic Advising & Support focused on Academic support and Advising policies
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Dedicated staff to serve [specialized populations of] students (e.g. DACA students, 1st gen, academically ‘average’ students)”
 - “Advisors contact new students for appointments to be more welcoming”
 - “Proactive Responsiveness to Academic Issues (May involve multiple offices, e.g., instruction & counseling)”
 - “Ways to identify students that may be overwhelmed, lost, and lonely”
 - “Academic & Student Support (i.e. More 1-on-1 opportunities & more sustained relationships)”
 - “Free and flexible day care access”
 - “Policies/practices: Set up student alert system [to make it] easier for advisors and faculty to track student progress and provide assistance; set up tutoring portal for students to sign up; flexibility in taking courses in other colleges”
 - “Defined milestones or guideposts that would indicate progress toward ‘success’”
 - “Business school students feel elite, every college should make students feel elite (DGS & Education)”

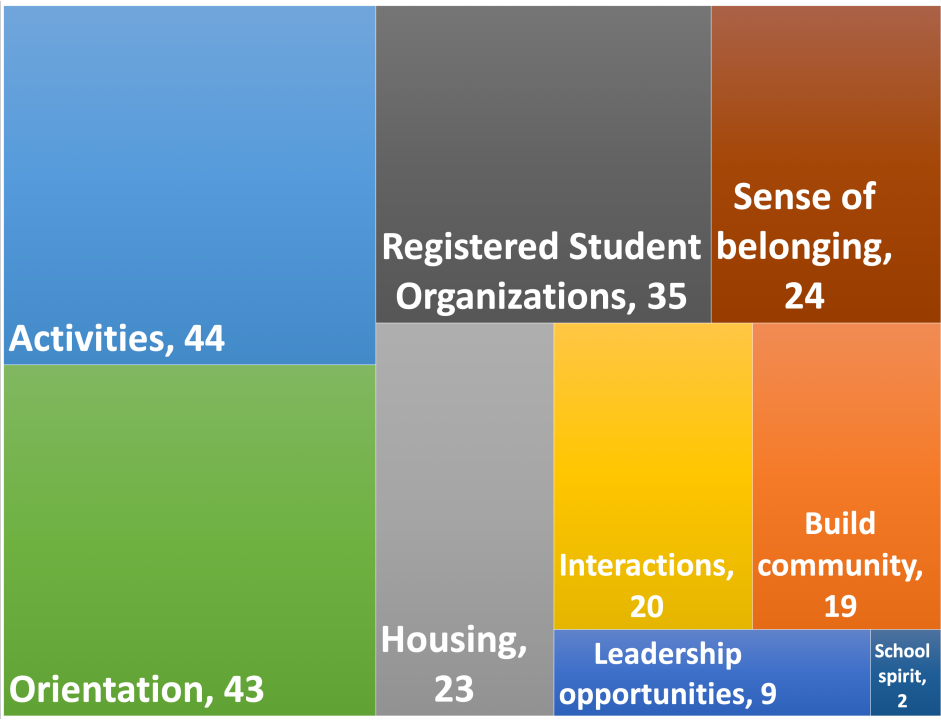


Themes from Kick-Off Event

Community, Orientation, & Activities

What policies/practices/activities are integral to a successful undergraduate student experience?

- 19.2 of post-its categorized as Orientation
- 16.7% of the Orientation post-its mentioned student exposure to campus resources
- 68.8% of student responses regarding Community, Orientation, & Activities focused on Activities and RSOs
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “First Year & 2nd year Experience Class/activity”
 - “Transportation & other access to participate in extra-curricular activities”
 - “Programming/initiatives to help underrepresented students feel they belong here”
 - “Family programs for students”
 - “Encourage RSOs to keep websites updated”
 - “Removal of housing barriers over breaks”
 - “Onboarding of critical services”
 - “Early Cohorting (e.g. group of students take several classes together, Living/learning communities)”
 - “Opportunities & support for leading (or learning to lead) across social differences”
 - “Meaningful opportunities for University Governance”
 - “Better prepare students [by explaining the] role of advisor & higher ed purpose & structure”
 - “The way the university structures their relationship with RSOs in detrimental to everyone”

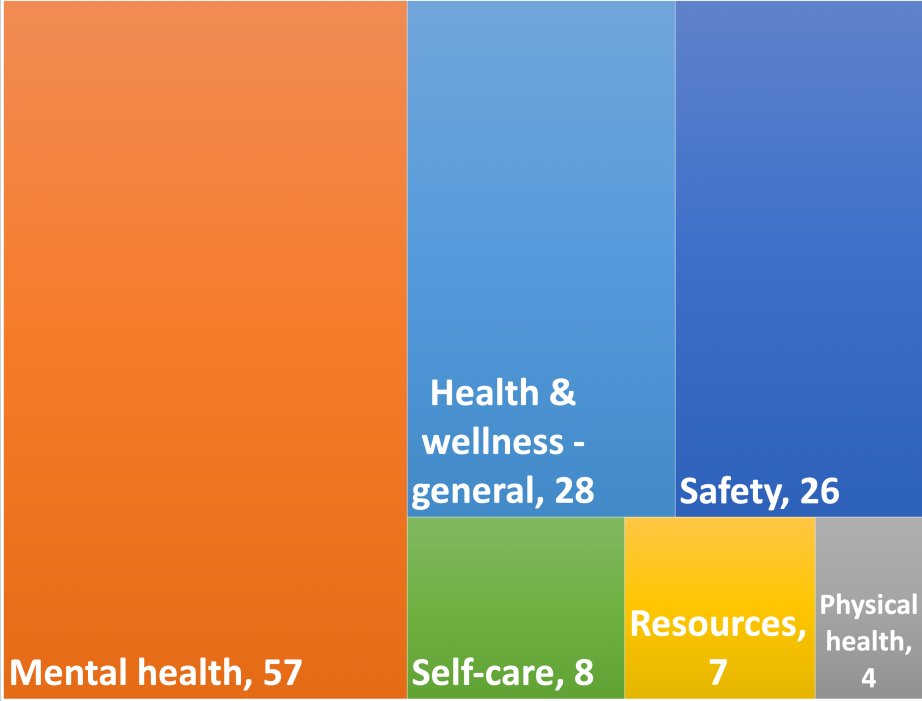


Themes from Kick-Off Event

Health, Wellness, & Safety

What policies/practices/activities are integral to a successful undergraduate student experience?

- **43.8%** of post-its categorized as Mental health
- **22.8%** of the Mental health post-its mentioned access to mental health resources
- **66.7%** of student responses regarding Health, Wellness & Safety focused on Mental health
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Open access to physical & mental health & wellness services & personnel”
 - “A holistic wellness program for students”
 - “Health and wellbeing must align with the university environment; Not all will align”
 - “Add a mental health/suicide prevention "class" for all freshmen & transfers”
 - “Training of faculty & staff on identifying signs of mental health concerns”
 - “Online scheduling for counseling center instead of phone calls”
 - “Campus Rec that fully embraces recreation - not just sports & fitness”
 - “Adequate quality and supply of behavioral health services - counseling”
 - “Absence letters”

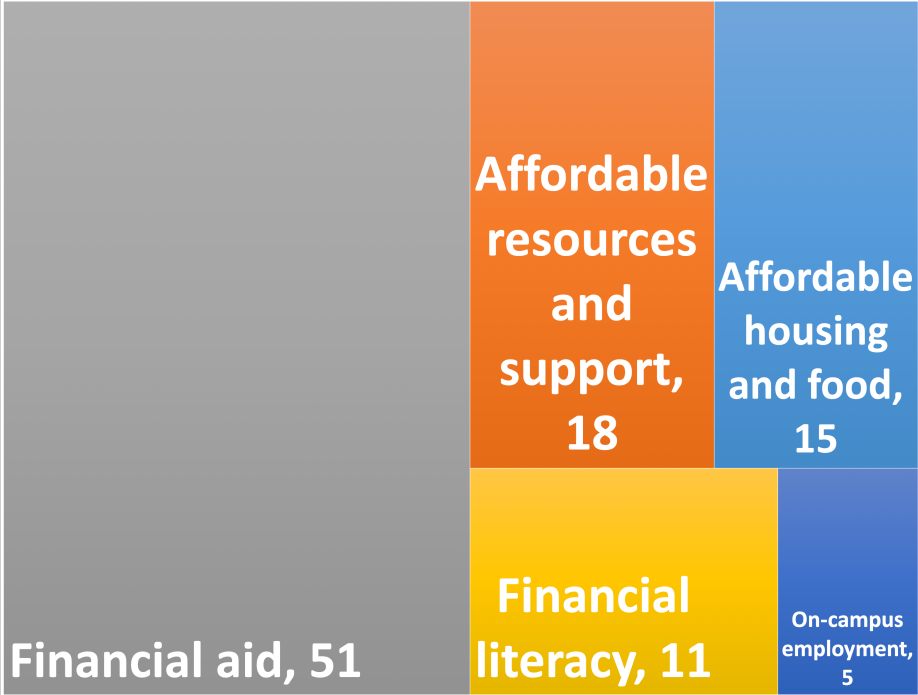


Themes from Kick-Off Event

Affordability

What policies/practices/activities are integral to a successful undergraduate student experience?

- **51%** of post-its categorized as Financial aid
- **37.2%** of the Financial aid post-its mentioned equitable student financial aid packages
- **100%** of student responses regarding Affordability focused on Financial aid*
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Affordable housing and meal options”
 - “Addressing food insecurities on campus by way of pop-up practices”
 - “Undergraduate employment within major”
 - “Ensure resources that are always available to support students’ access to education without regard to financial resources”
 - “Money Management Advising/Resources”
 - “Clear & consistent financial aid/student account procedures”
 - “Financial aid/budget workshops throughout the year with on-hand advisors”
 - “Financial aid for middle income students”
 - “Significantly increased funding for areas serving marginalized communities”
 - “Promote scholarships for the arts and minority students”



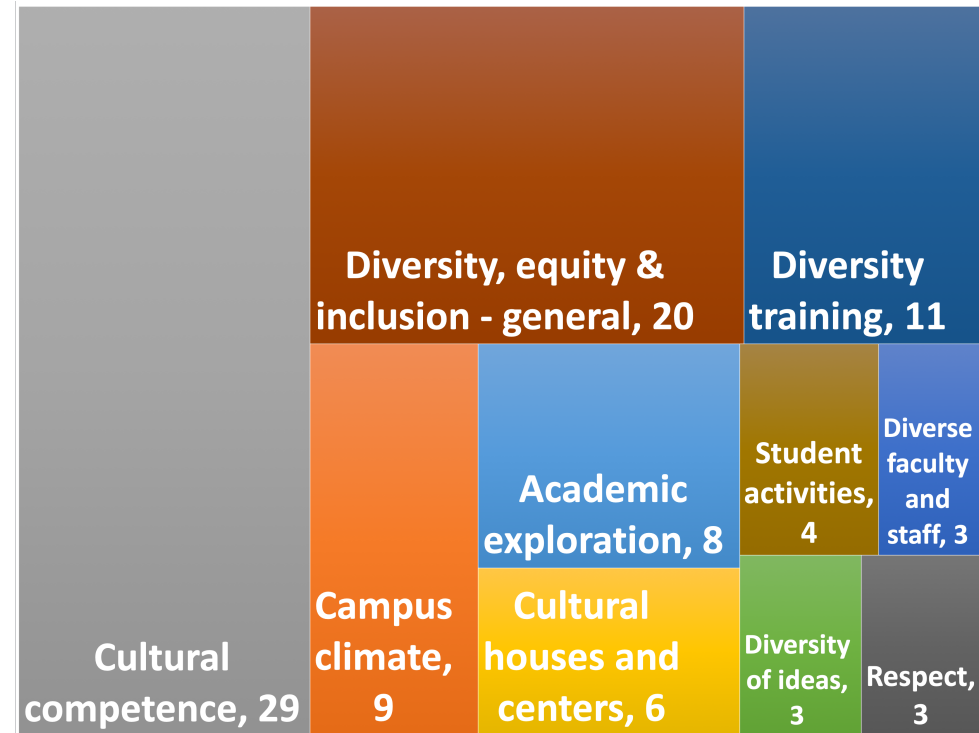
*Only one student response regarding Affordability

Themes from Kick-Off Event

Diversity, Equity, & Inclusion

What policies/practices/activities are integral to a successful undergraduate student experience?

- **30.2%** of post-its categorized as Cultural competence
- **27.6%** of the Cultural competence post-its mentioned cross-cultural engagement
- **60%** of student responses regarding Diversity, Equity, & Inclusion focused on Cultural competence
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Culturally-responsive academic support (e.g. help online during the night)”
 - “KNOW OUR MULTICULTURAL HISTORY”
 - “Supportive ‘campus climate’ free from discrimination”
 - “ENSURING we say the Native American land acknowledgment statement as suggested by the native house at ALL events”
 - “Student, staff, and faculty accountability to promote, increase, and foster an inclusive campus community”
 - “Better systemic access for formerly incarcerated individuals (felony box)”
 - “Cultural Centers need more resources”
 - “Diverse faculty & staff that reflect the demographics & experiences of the study body”
 - “Openness to all thought & speech diversity”

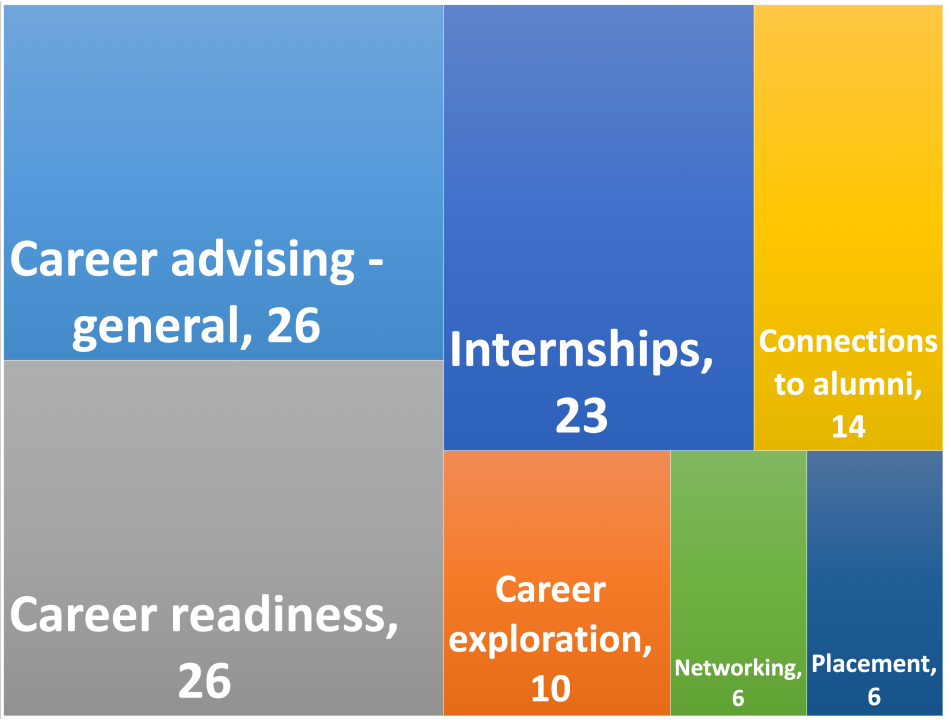


Themes from Kick-Off Event

Careers, Networking, & Internships

What policies/practices/activities are integral to a successful undergraduate student experience?

- **23.4%** of post-its categorized as Career readiness
- **11.5%** of the Career readiness post-its mentioned integrating curriculum & career preparation activities
- **54.2%** of student responses regarding Careers, Networking, & Internships focused on Career advising - general and Career readiness
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “More career prep for all disciplines”
 - “Post-graduation Advising (e.g. Career Center, Certifications, etc.)”
 - “Exposure to new careers (i.e. stuff you haven't heard of before)”
 - “An activity that encourages students to examine what they want from their lives”
 - “Better integration of professional & career development into academic & required curricula”
 - “Looking for non-business alumni for campus engagement”
 - “Preparation for internships (especially after first year or for international and underrepresented students)”
 - “Networking - meet with other people, different experiences”
 - “Helping students find employment”
 - “University ‘401’ - transition to grad school/career networking, etc.; capstone type”



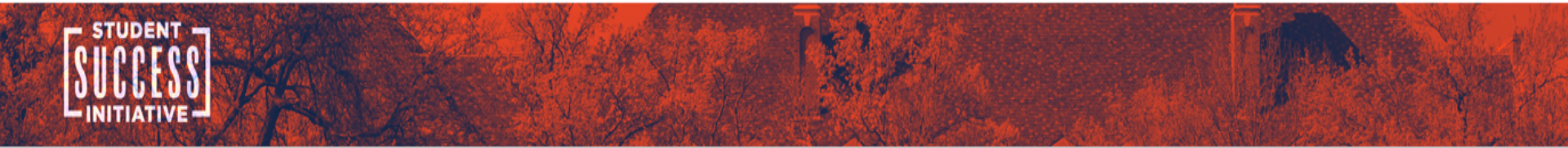
Themes from Kick-Off Event

Policies & Practices

What policies/practices/activities are integral to a successful undergraduate student experience?

- 28.1% of post-its categorized as Collaboration
- 28% of the Collaboration post-its mentioned curricular & co-curricular Integration
- 80% of student responses regarding Policies & Practices focused on Collaboration*
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Ease of administrative processes (e.g. registration)”
 - “More support and accountability to collaborate across academics/student affairs”
 - “Teachers/TAs, advisors and student affairs talk and share more!”
 - “In-service training for faculty who serve as academic advisors”
 - “Incentives for faculty and staff to improve undergrad student experience”
 - “Holistic view of the student experience from application to alumni”
 - “More interdisciplinary cooperation”
 - “Communicating policies & procedures readily & in a student-centered way”
 - “Policies that encourage or allow students to take classes from a variety of disciplines”
 - “Connect architecture and civil engineering separated physically (working together professionally)”

*Only five student responses regarding Policies & Practices



Themes from Kick-Off Event

Communication, Attention, & Mentoring

What policies/practices/activities are integral to a successful undergraduate student experience?

- **49%** of post-its categorized as Communication
- **59.6%** of the Communication post-its mentioned effective communication with students
- **47.1%** of student responses regarding Communication, Attention, & Mentoring focused on Communication; **47.1%** of student responses regarding Communication, Attention, & Mentoring focused on Mentoring
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Find more ways to show students we listen to them by making changes”
 - “Central resource(other than email) for communicating news to all students”
 - “Formal recognition for faculty that mentor undergraduates through tenure process”
 - “Check in with students (they don't always want to reach out, but will answer if they feel like someone cares)”
 - “TRANSPARENCY (between students & administration, students & departments/heads, etc.)”
 - “It was brought up that remote workers should have some sort of format to provide feedback”
 - “Improvement of communication online so students can access what they need”
 - “Have a group of students with varying majors and provide freshmen with a mentor of the same major if they choose; meet at least once a semester”



Themes from Kick-Off Event

Student Responsibility

What policies/practices/activities are integral to a successful undergraduate student experience?

- **82.1%** of post-its categorized as Student self-efficacy
- **19.6%** of the Student self-efficacy post-its mentioned student resilience
- **100%** of student responses regarding Student Responsibility focused on Student self-efficacy*
- Sub-categories listed on right with frequency
- Examples of Comments in this category:
 - “Knowing WHEN to ask for help and WHO/WHERE to go”
 - “Engaging with disagreement”
 - “Activities that teach students resilience after failures and disappointments”
 - “Empower students to check out their progress”
 - “Understand they can follow their passions”
 - “Freedom to fail and resources to get back up”
 - “Help students understand how to ‘create your own adventure’”
 - “Shared dept expectations of student conduct”
 - “Rules of engagement to the university”
 - “Understanding university rules & guidelines”
 - “A narrative that it's ok if you don't know what you're doing/don't vibe in your current environment”
 - “Don't be afraid to ask for help”

*Only four student responses regarding Student Responsibility

